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Pankraz, Servaz, Bonifaz. Die Zahl der Studierenden an den mittelalterlichen Universitäten, die für Padua in Anm. 7 zu Seite 19 auf 15,000 angegeben wird, haben wissenschaftliche Forschungen auf Grund der Universitätsmatrikeln als höchst übertrieben erwiesen, wie auch die Einwohnerzahl mittelalterlicher Städte. Ein merkwürdiges Versehen scheint in Anm. 4 zu Seite 41 vorzuliegen, — „die Tür wollte nicht aufgehen“ lässt sich doch nur mit „would not“ oder „refused to open“ wiedergeben. — Druckfehler sind mir nur zwei aufgestossen: Seite 9, Zeile 19 lies Ölbaumblätter; Seite 23, Zeile 21 lies Ärmste. — Das Vokabular hat sich bei allen Stichproben gut bewährt.

Univ. of Wis.

E. C. Roedder.

Smith's "Arithmetics," Series I: Primary Arithmetic, Grammar School Arithmetic. Serie II: Primary Arithmetic, Practical Arithmetic. Series III: Primary Arithmetic, Intermediate Arithmetic, Advanced Arithmetic. By David Eugene Smith. Ginn & Co. Prices 35c to 60c.

The essential characteristics of these series of arithmetics lie "in their preservation of what was good in the old methods and in their harmony with modern pedagogical theories," and in their adaptation to modern business methods.

The author, at present Professor of Mathematics in Teachers' College, Columbia University, has a wide and varied experience, extending over forty years of actual teaching, especially of the mathematical branches. His know-

ledge of the history of mathematical science is not less extensive, his library containing, it is said, the largest number of arithmetics of any in the country.

In the preparation of his series Prof. Smith has been guided by his experience gathered in the schoolroom, as well as by his knowledge of former methods and present needs.

In the selection of the problems contained in the books, the author collected material and adopted methods from the statistical and surveying departments of our government and has, in the main, considered our industries and resources, thus securing mental discipline through problems which are real and involve vital questions of the day, from the standpoint of the business man, the farmer, and the mechanic.

Prof. Smith's method consists in a combination of the spiral method and the old time plan, which presented important chapters but once. In his arrangement by grades he has recognized the prevailing courses of study in all the large cities in the country.

The importance of the computing habit, the lack of which in our present generation is so often bewailed, has not been lost sight of by the author, the numbers being both large and small; large in such problems as pupils meet in their geography, newspaper reading, etc.

The books are published in three series of two or three books each, in order to suit the requirements of various school systems. They are neatly bound and illustrated and each series is complemented by a Handbook for the use of the teacher.

C. B. S.

II. Eingesandte Bücher.

German Lesson Grammar. A German Grammar in Progressive Lessons by Edward S. Joynes, M. A., LL. D., Professor of Modern Language, Univ. of South Carolina. With coöperation of E. C. Wesselhoeft, A. M., Assistant Professor of German, Univ. of Pennsylvania. Boston, D. C. Heath & Co., 1907.

A German Grammar for Schools and Colleges by Francis Kingsley Ball, Ph. D., Instructor in Greek and German in the Phillips Exeter Academy, Author of "A German Drill Book" etc., etc. Boston, D. C. Heath & Co., 1907.